



# School Reopening Health & Safety Plan

## Community Forum

Thursday, July 23, 2020

---

Carol D. Birks, Ed.D.  
Superintendent of Schools

Ronald A. Simonson, M.Ed.  
Pandemic and School Safety and  
Security Coordinator





- Welcome/Greetings
- Purpose of the Forum
- Overview of School Reopening Plan Pandemic School Reopening Task Force (PSRT)
- Decision Making Guidance
- Highlights of Survey Results
- Emerging Themes
- Communications Plan
- Questions



- Listen and learn to determine the needs of families
- Present Pennsylvania Department of Education's School Reopening Guidance
- Share educational options presented by Pennsylvania Department of Education
- Provide overview of Decision-Making Guidance
- Share survey results from stakeholders
- Communications Plan/Next Steps



- On June 3, 2020, the Pennsylvania Department of Education requested that all districts create a Health and Safety Plan.
- Each district in the state of Pennsylvania, including Chester Upland School District, is expected to develop a plan in collaboration with community stakeholders to reopen schools in the Fall.



## Purpose:

- To serve as the Steering Team to seek to minimize risks to public health and address impacts on student learning and well-being of all stakeholders within our Learning Community.
- To recognize the importance of the local public schools to the community and seek to optimize operational readiness; to ensure that the issues of health, safety, and educational equity always come first while guiding the district; and to provide role-aligned insight and expertise to inform Reopening priorities and next steps.



## Composition:

- Dr. Carol D. Birks, Superintendent, and Mr. Ronald A. Simonson, Pandemic and School Safety and Security Coordinator will lead the work to plan for the students and staff members' return to school in the fall.
- The School Reopening Task Force is comprised of Chester Upland School District (CUSD) administrators, staff, and health professionals.





<b>Work Group</b>	<b>Purpose</b>
Family/Community Partnerships and Engagement	To mobilize diverse community resources; and to foster strong two-way communication with partners, such as families, educators, and staff.
Organizational Efficiencies and Safety	To safeguard the health and safety of students and staff by developing and implementing health and safety policies and protocols.
Learning and Teaching	To ensure educational equity and readiness for all students; and to ensure the literacy and mathematical needs of all students, including English Language Learners and Special Education students, are met.
Talent Management and Development	To develop and implement professional learning opportunities for all stakeholders.
Technology	To ensure equitable technological access and support for all students.



Total Reopen for all Students and Staff

Scaffolded Reopening: Some Students Engaged in In-Person Learning while Others are Distance Learning

Blended Reopening: Balances In-Person Learning and Remote Learning for all Students

Total Remote Learning for all Students



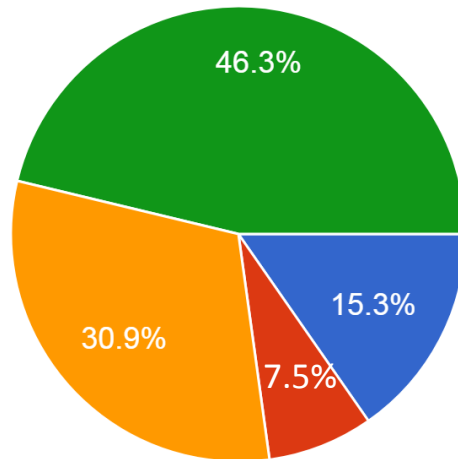
- Chester Upland School District's Commitment to Public Health and Well-being
- Centers for Disease Control and Prevention (CDC)/World Health Organization
- Pennsylvania Department of Health/Chester County Health Department
- Pennsylvania Department of Education/Superintendent's Pandemic School Reopening Task Force (PSRT)
- Surveys: Families and Faculty & Staff
- Community Forums and Town Hall Meetings for Families / Faculty and Staff



- The PSRT developed and administered a survey to families in English and Spanish.
- Links to the survey were posted on the District website and social media platforms.
- The survey was open from July 7, 2020 through July 13, 2020.
- We received 320 responses.

## Types of Learning Opportunities

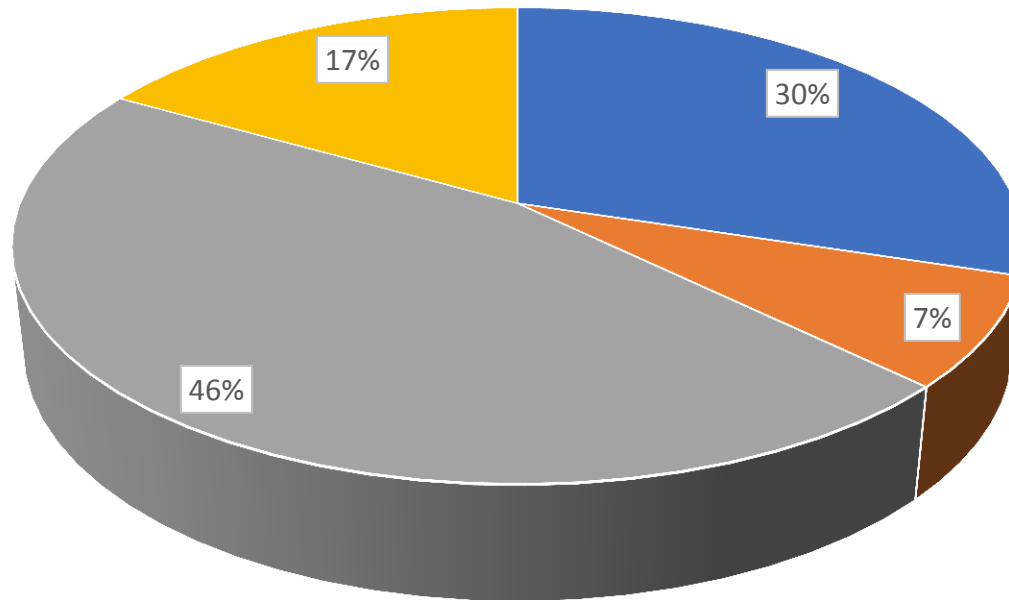
320 responses



- Total reopen for all students and staff (but some students/families opt for distance learning out of safety/health...)
- Scaffolded reopening: Some students are engaged in in-person learning, while others are distance learning (i.e., som...)
- Blended reopening that balances in-person learning and remote learning for all students (i.e., alternating days or w...)
- Total remote learning for all students.

## Academic Levels Comparison – Type of Learning Opportunities

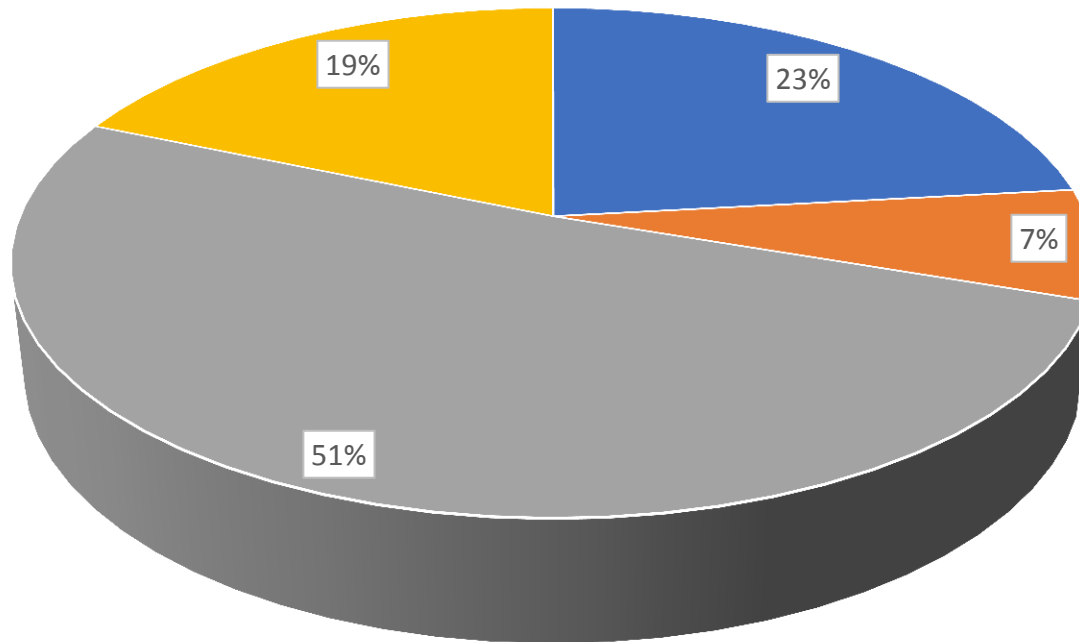
Grades K-5



■ Blended ■ Scaffolded ■ Remote ■ Reopen

## Academic Levels Comparison – Type of Learning Opportunities

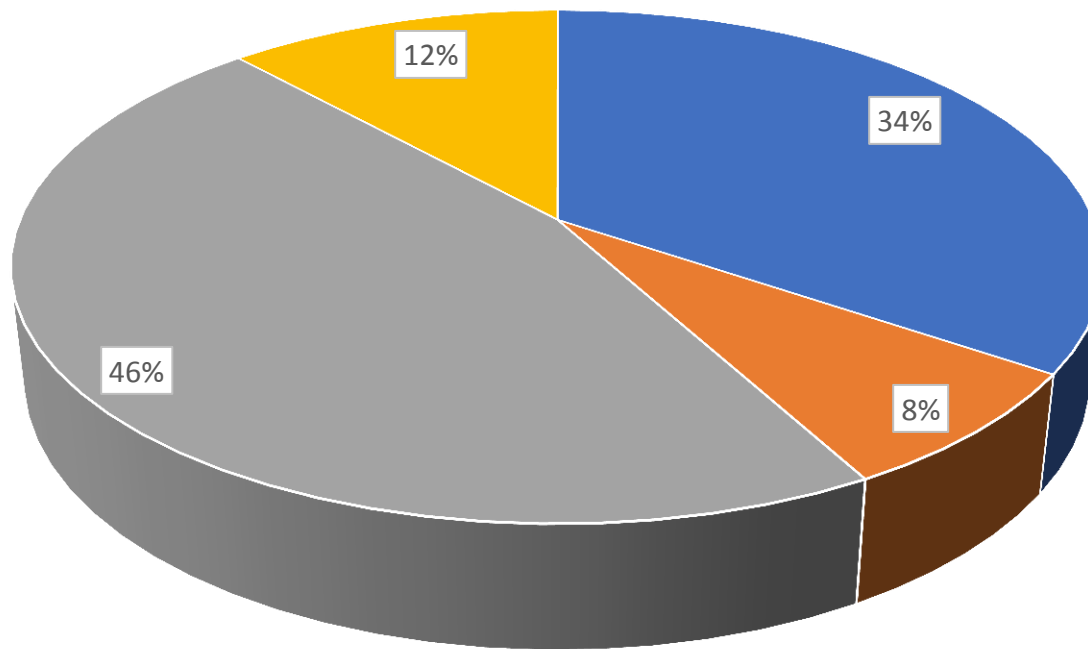
Grades 6-8



■ Blended ■ Scaffolded ■ Remote ■ Reopen

## Academic Levels Comparison – Type of Learning Opportunities

Grades 9-12

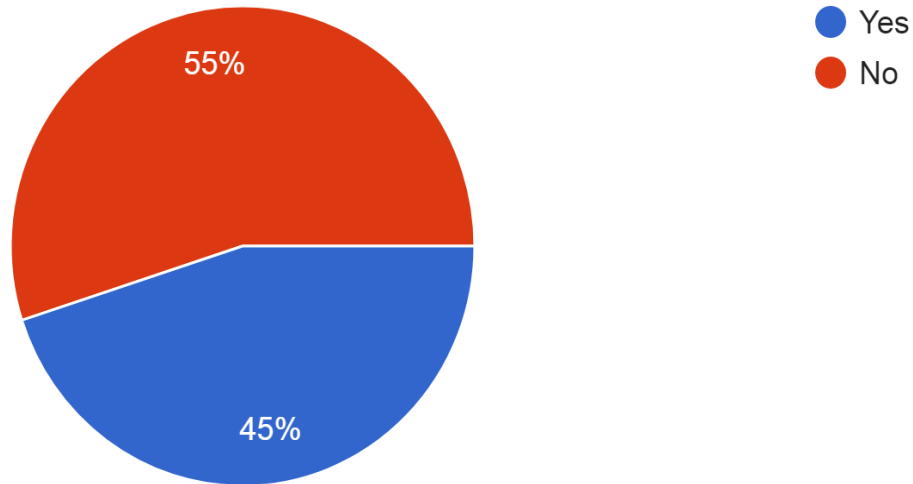


■ Blended ■ Scaffolded ■ Remote ■ Reopen



Based on current circumstances, if your school building reopens in the fall, do you plan to send your child to school for in person classes?

320 responses

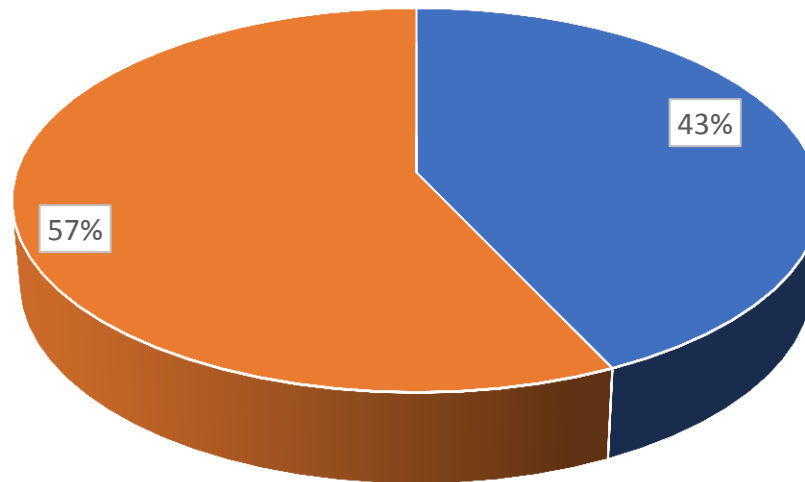




Academic Levels Comparison: Based on current circumstances, if your school building reopens in the fall, do you plan to send your child to school for in person classes?

320 responses

Grades K-5

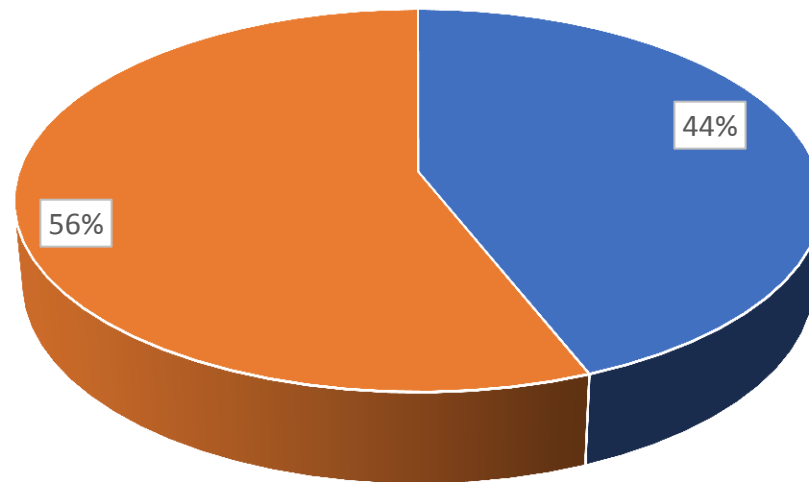


■ Yes ■ No

Academic Levels Comparison: Based on current circumstances, if your school building reopens in the fall, do you plan to send your child to school for in person classes?

320 responses

Grades 6-8

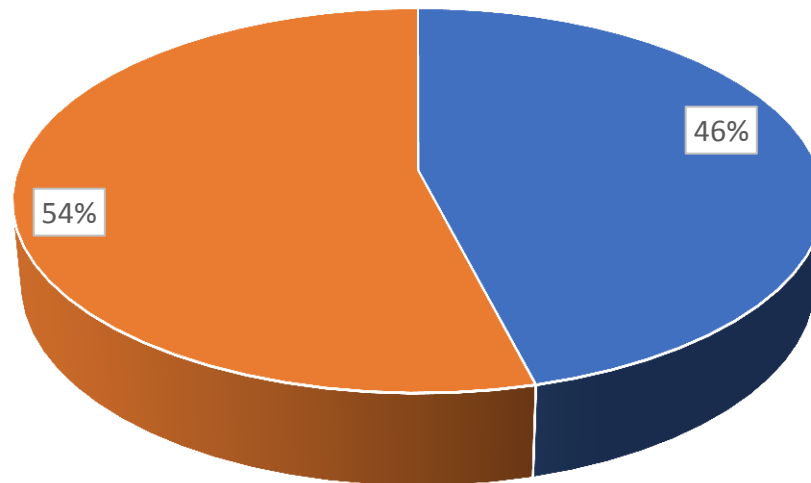


■ Yes ■ No

Academic Levels Comparison: Based on current circumstances, if your school building reopens in the fall, do you plan to send your child to school for in person classes?

320 responses

Grades 9-12

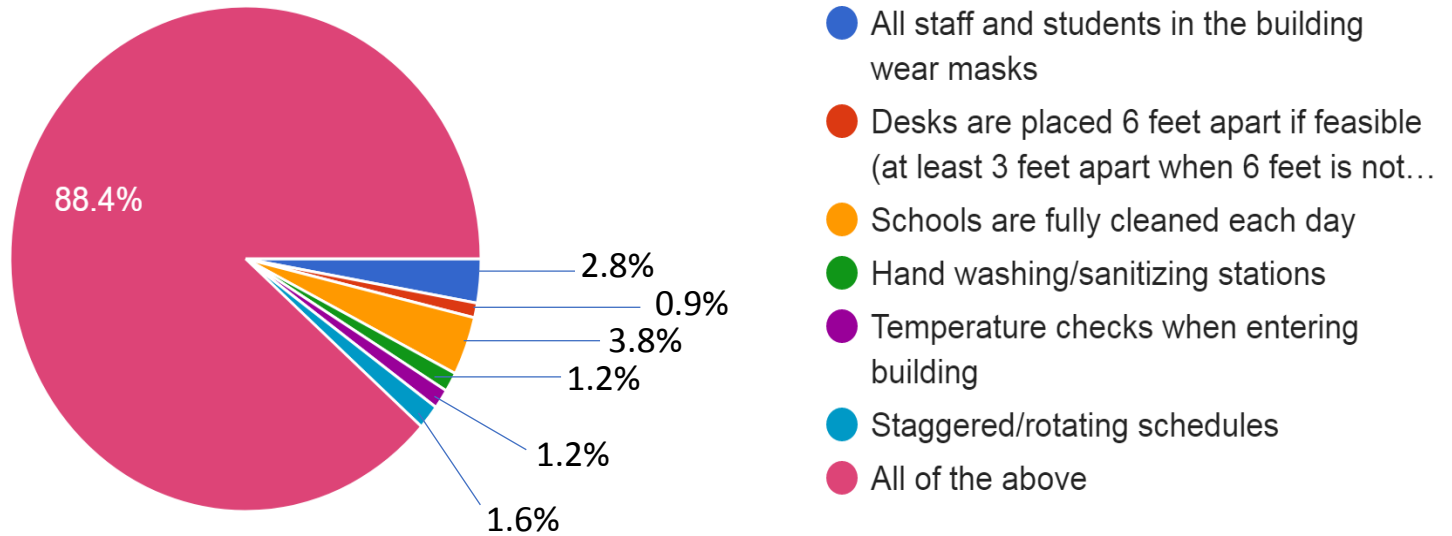


■ Yes ■ No



## What do you believe is the most important safety measure for schools to reopen safely?

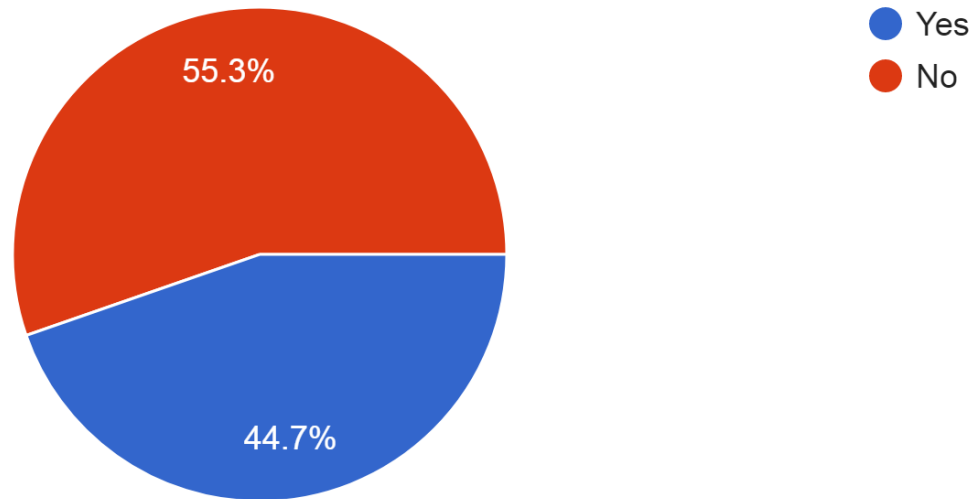
320 responses





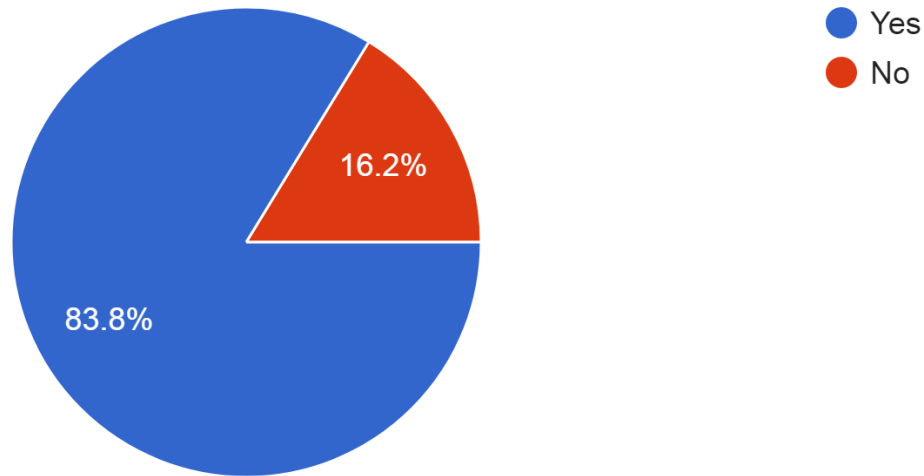
Are you comfortable with your child wearing a mask at school all day?

320 responses



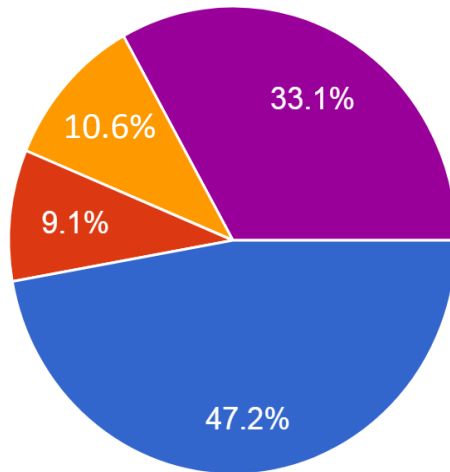
Are you OK with your child participating in a daily health monitoring (i.e., temperature checks and symptom screening before entering a school building)?

320 responses



If schools reopen in a traditional, scaffolded, or blended manner, how would you send your child to school?

320 responses



- I will transport my child to school
- My child will walk to school
- My child will ride the school bus
- My child will use public transportation
- I will not be sending my child to school



Families explained their feedback and input regarding school reopening:

- No air conditioning in three school buildings
- Difficulty keeping masks on children all day
- Many children have underlying health conditions, such as asthma
- Concerns about family members who are elderly and/or have underlying health conditions
- The number of positive coronavirus cases is rising
- Classrooms should have fewer students to allow for more social distancing

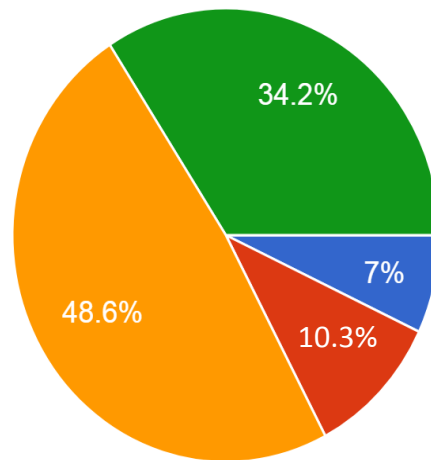




- The PSRT developed and administered a Faculty/Staff Return to Work Survey.
- Links to the survey were posted on the District website and sent directly via District email.
- The survey was open from July 8, 2020 through July 13, 2020.
- We received 243 responses.

## Types of Learning Opportunities:

243 responses

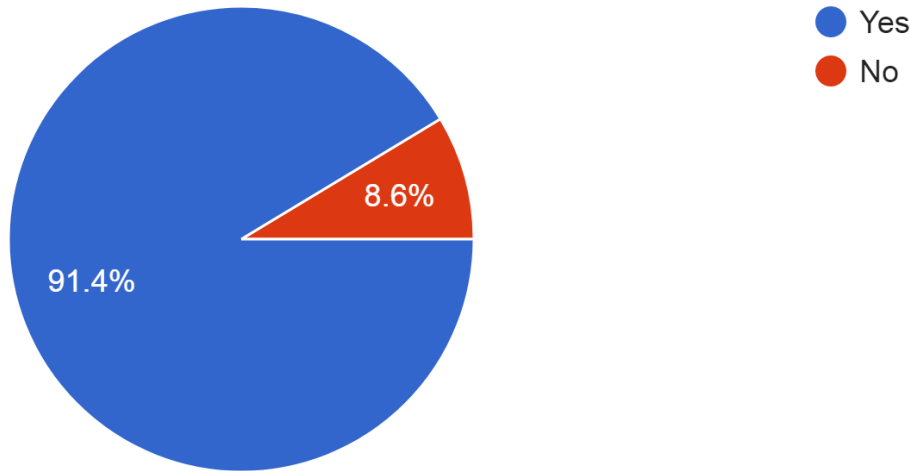


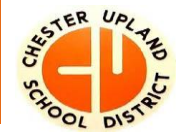
- Total reopen for all students and staff (but some students/families opt for distance learning out of safety/health concerns)
- Scaffolded reopening: Some students are engaged in in-person learning, while others are distance learning (i.e., some students are in-person, some are remote)
- Blended reopening that balances in-person learning and remote learning for all students (i.e., alternating days or weeks)
- Total remote learning for all students.



Based on CURRENT circumstances, if your school building reopens in the fall, do you plan to return to work?

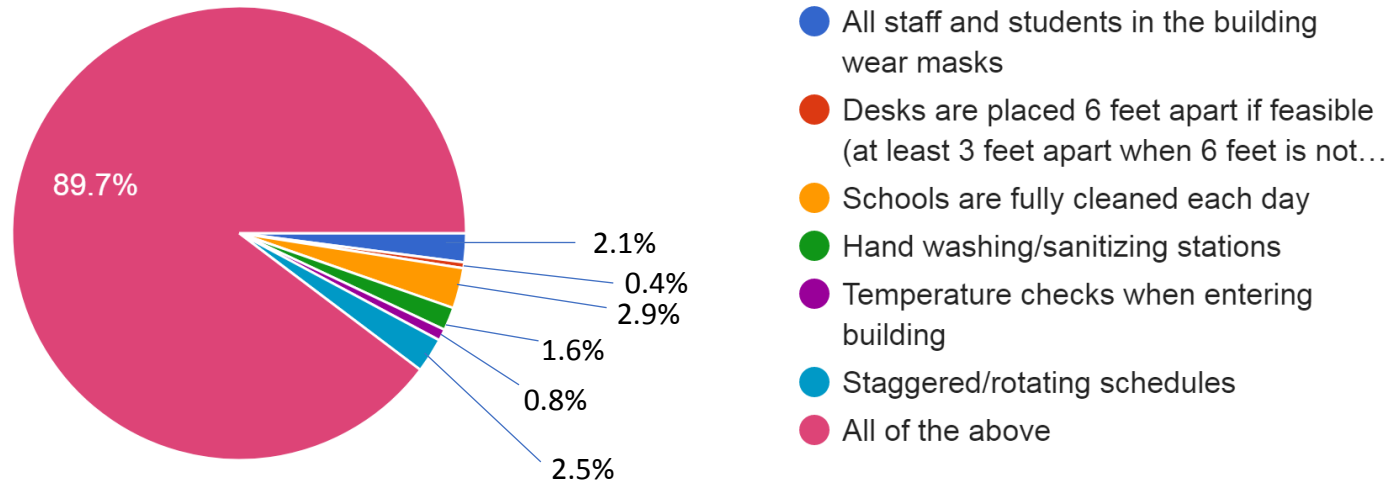
243 responses





## What do you believe is the most important safety measure for schools to reopen safely?

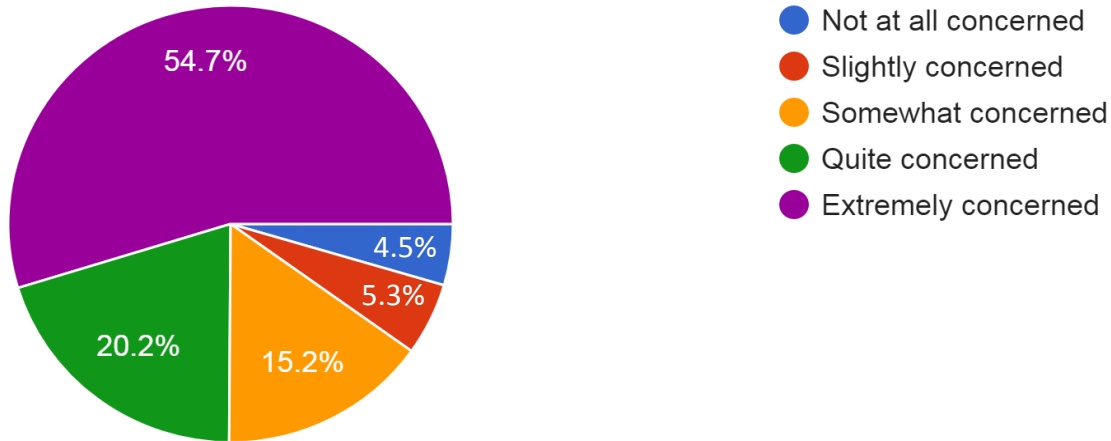
243 responses





If in-person learning resumes in the fall, how concerned are you about accessing personal protective equipment for classrooms and work areas/offices?

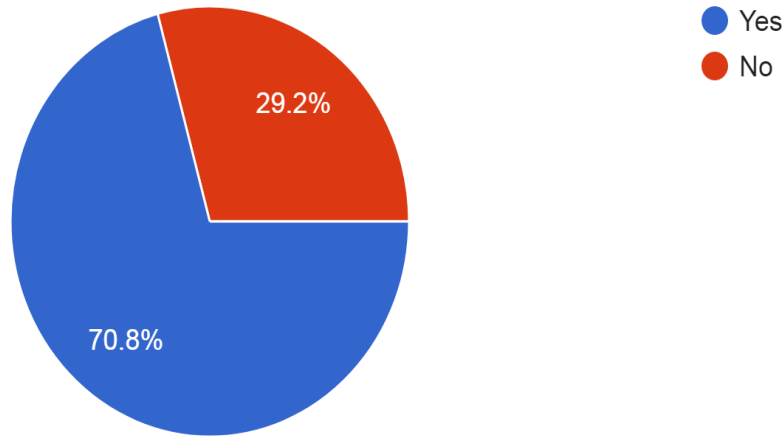
243 responses





Are you comfortable wearing a face covering and/or face shield at work all day and participating in a daily health monitoring (i.e., temperature checks and symptom screening before entering a school building)?

243 responses





Faculty/staff explained their feedback and input regarding school reopening:

- Need access to more digital resources
- Many staff members are older and have underlying health conditions that put them at a higher risk for experiencing severe complications if they become infected with the coronavirus
- Face-to-face instruction needed for remote learning
- Increased accountability for students for their classwork
- Regularly scheduled meetings of classes
- Challenging for students and staff to wear masks all day
- Concerns about the ability to adequately clean and disinfect classrooms and frequently touched surfaces throughout the day to keep students and staff safe



- Provide information and updates on District’s website, Facebook, and Twitter on a bi-weekly basis
- Posted Health and Safety Plan on District website, Wednesday, July 15, 2020
- Presented Draft School Reopening Plan Presentation, Receiver’s Meeting, Thursday, July 16, 2020
- Conduct Community Forums via Zoom for families and community members, Wednesday, July 22, 2020, and Thursday, July 23, 2020, 6:00 – 7:30 p.m.
- Conduct Virtual Town Hall Meetings via Zoom for faculty/staff, Friday, July 24, 2020, 9:00 a.m. and 12:30 p.m.
- Present recommendation to Receiver/Board for School Reopening during a Special Meeting with the public, Tuesday, July 28, 2020, at 6:00 p.m.
- Submit Plan to the Pennsylvania Department of Education – Week of August 3, 2020.
- Conduct Community Forums/ Town Hall Meetings - Week of August 10, 2020





## Pandemic School Reopening Task Force Members:

Dr. Carol D. Birks  
Ronald Simonson  
Dr. Joanne Barnett  
Ikeya Campbell  
Anthony Johnson  
Thomas Johnson  
Mark McIntyre  
Nikki Monroe-Hines  
Marvin Newton  
Dr. Jala Olds-Pearson  
Carlena Parker  
Dr. Eric Pugh  
John Shelton  
Robert Whitaker